

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

2023-24



MISSION STATEMENT

The Mission of Springfield Platteview Community Schools is to ensure that all students acquire the 21st century skills and behaviors necessary for each student to succeed now and into his/her future.

DISTRICT ADMINISTRATION

Dr. Ryan Saunders, Superintendent
Mrs. Heidi Zierott, Director of Learning
Mrs. Jaci Lucas, Director of Special Services
Ms. Nichole Baugh, Director of Public and Community Relations
Mr. Frank Staskiewicz, Director of Technology
Mr. Doug Mann, Director of Maintenance

BOARD OF EDUCATION

Mr. Brian Wichman, President	Mr. Brian Osborn, Treasurer
Mr. Kyle Fisher, Vice President	Mr. Lee Smith, Member
Mrs. Brenda Guenther, Secretary	Mrs. Lisa Roseland, Member

PURPOSE of the PLATTEVIEW CENTRAL OPERATIONS GUIDE

The Platteview Central Junior High School Operations Guide outlines procedural expectations for students and parents. The Springfield Platteview Community Schools District Handbook can be found online and is the policy that oversees all of our school operations and protocols.

The Operations Guide establishes the responsibilities of all students:

- Attend school to receive an education.
- Be on time for school and all classes.
- Come to class with necessary materials.
- Complete all in-class and homework assignments. Meet deadlines.
- Obey school rules and school personnel.
- Cooperate with and respect school faculty and staff.
- Respect other students and their property.
- Respect public property.

MESSAGE FROM THE PRINCIPAL

I invite all students and parents to participate in Platteview Central's educational opportunities. As part of our philosophy, we feel that teachers, support staff, students, parents, counselors, community, and administrators mutually share the responsibility of guiding each student in a positive direction regarding our school's curriculum, extra-curricular offerings, and district mission. This partnership is crucial to each student's success here at Platteview Central.

Please feel welcome to communicate with any of our staff concerning areas that affect your student(s). Always start with the person closest to your area(s) of concern, then work your way up to the principal, if necessary. As a staff, we have made a commitment to serving you and your children and we always try to make the best decisions based on individual student needs, while protecting our outstanding learning environment.

We are looking forward to an exciting school year and thank you for choosing Platteview Central for your child's educational needs. We feel we offer the best education in the metro area and have the academic success, extra-curricular opportunities, and educational climate to prove it! Thanks for your support. Let's have a great year!

Sincerely,

Darin Johnson
Principal

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Contact Information and School / Office Hours:

Mr. Darin Johnson, Principal - darin.johnson@spscne.org 402-339-5052
 Mrs. Sarah Svoboda, Counselor - sarah.svoboda@spscne.org 402-339-5052
 Mrs. Tren Svendsen, Office Manager - trendolyn.svendsen@spscne.org 402-339-5052

School Hours: Monday → 9:10 AM-3:25 PM
 Tuesday through Friday → 8:10 AM- 3:25 PM

Office Hours: Monday through Friday → 7:30 AM-4:00 PM

Address: 14801 South 108th Street
 Springfield, NE 68059

Website: <http://pc.springfieldplatteview.org>

Facebook: www.facebook.com/platteviewcentral

Twitter: @platteviewcent

Daily Bell Schedule:

Mondays	<u>Late Start</u>	Regular	<u>Tues-Fri</u>	Early Dismissal	<u>1:25 PM</u>
<i>Period</i>	<i>Times</i>	<i>Period</i>	<i>Times</i>	<i>Period</i>	<i>Times</i>
1	9:10-9:54	1	8:10-8:54	1	8:10-8:39
2	9:58-10:37	2	8:58-9:42	2	8:43-9:12
3	10:41-11:20	3	9:46-10:30	3	9:16-9:45
4	11:24-12:03	4	10:34-11:18	4	9:49-10:18
5	12:07-1:16	Advisory	11:22-11:43	6	10:22-10:51
7 th Lunch	12:03-12:33	5	11:47-1:01	Advisory	10:55-11:16
8 th Lunch	12:46-1:16	7 th Lunch	11:43-12:13	5	11:20-12:19
6	1:20-1:59	8 th Lunch	12:31-1:01	7 th Lunch	11:16-11:46
7	2:03-2:42	6	1:05-1:49	8 th Lunch	11:49-12:19
8	2:46-3:25	7	1:53-2:37	7	12:23-12:52
		8	2:41-3:25	8	12:56-1:25

Staff Directory

Staff Name	Assignment	Email Address
Adams, Trish	Ass't Office Manager	trish.adams@spcsne.org
Behrens, Allison	Art	allison.behrens@spcsne.org
Bos, Michael	Industrial Tech I	michael.bos@spcsne.org
Caniglia, Katelynn	Family Consumer Sci	katelynn.caniglia@spcsne.org
Clayton, Shannon	Science 7	shannon.clayton@spcsne.org
Dan Craney	Industrial Tech II	daniel.craney@spcsne.org
Crouse, Nick	Strength and Condition	nicholas.crouse@spcsne.org
Elder, Christina	PE / Health	christina.elder@spcsne.org
Erhart, Kathe	Media Center Para	kathe.erhart@spcsne.org
Farr, Denise	Evening Custodian	denise.farr@spcsne.org
Gray, Daylene	Language Arts 8	daylene.gray@spcsne.org
Jenson, Scott	Physical Education	scott.jenson@spcsne.org
Johnson, Darin	Principal	darin.johnson@spcsne.org
Kroll, Morgan	Chorus	morgan.kroll@spcsne.org
Kuhl, Adam	Physical Education	adam.kuhl@spcsne.org
Layher, Patti	Keyboarding	patricia.layher@spcsne.org
Laughlin, Frank	Social Studies 7	frank.laughlin@spcsne.org
Lodes, Julie	Computer Science	julie.lodes@spcsne.org
Lusienski, Zach	Math 7	zachary.lusienski@spcsne.org
Lynam, Jim	Math 8	james.lynam@spcsne.org
Kellsey McMahan	Special Education 8	kellsey.mcmahan@spcsne.org
Murphy, Bobbi	Health Para	roberta.murphy@spcsne.org
Robertson, Tony	Custodian	tony.robertson@spcsne.org
Scanlan, Arlis	Reading 7	arlis.scanlan@spcsne.org
Sloup, Madison	Secondary Speech Path	madison.sloup@spcsne.org
Soneson, Andrew	Social Studies 8	andrew.soneson@spcsne.org
Starks, Teresa	Business Basics	teresa.starks@spcsne.org
Steinke, Alex	Band	alex.steinke@spcsne.org
Stork, Bridget	Language Arts 7	bridget.stork@spcsne.org
Svendsen, Tren	Office Manager	trendolyn.svendsen@spcsne.org
Svoboda, Sarah	Counselor	sarah.svoboda@spcsne.org
Thayer, Amy	Media Specialist	amy.thayer@spcsne.org
Kevin Thoendel	Band	kevin.thoendel@spcsne.org
Thomas, Tina	Science 8	tina.thomas@spcsne.org
Woodward, Marty	Special Education	marty.woodward@spcsne.org
Zeleny, Kim	Spanish 8	kimberly.zeleny@spcsne.org

Student Expectations

- *Attend school to receive an education.* Schools cannot educate students who do not attend. Students must attend school daily unless ill or legally excused.
- *Be on time for all classes.* Students who enter a classroom after a lesson has begun are interfering with the rights of others to learn and study. Punctuality is a habit that students must develop if they are to be successful in the world of work. This includes the first period of the day. Be on time for school!
- *Come to class with necessary materials.* A teacher should not have to delay instruction because a student comes to class unprepared. This interferes with the rights of others to learn and study.
- *Complete all in-class and homework assignments and meet all deadlines.* The full responsibility for student learning does not rest solely with the teacher. Educational efforts cannot be effective unless students participate in class and complete all assignments.
- *Obey school rules and school personnel.* No one has the right to interfere with the education of others. Rules are designed to allow a school to meet its obligation to educate students. Students are expected to obey rules and be courteous to everyone who works in our schools.
- *Cooperate with school staff.* Every community depends upon its citizens to uphold the rules by which everyone has agreed to live. Students have the responsibility to provide truthful information when asked by school authorities.
- *Respect the rights and property of others.* Respecting the rights and properties of others and demonstrating personal integrity should guide student behavior at school, on the way to and from school, and school sponsored events. Always be a good neighbor.
- *Respect public property.* Schools are a community investment and resource for young people. People who damage school property will be held responsible.
- *See that school correspondence to parents reaches home.* From time to time, we will send important paperwork home (grade reports, notification of events, etc.).

Boys Town Social Skills: Springfield Platteview Community Schools is committed to teaching all students important social skills. Examples of social skills are “following directions” and “accepting no for an answer.” These examples have specific and observable behaviors which are taught and reinforced by staff. Student success in the social skill area is critical to a quality learning environment for all students.

Important Dates

***All Mondays that school is in session will be a 9:10 AM start time, unless during Final Exams.

Semester 1

August 7-8	iPad Set Up Days, ALL paperwork completed
August 9-15	Teacher Workdays
August 10	7th/8th Orientation and Digital Citizenship
August 16	1 st day of School
August 30	School Pictures
September 4	Labor Day NO SCHOOL
September 29	NO SCHOOL - Teacher Professional Development Day
October 13	Mid-Semester
October 18/19	P/T Conferences 2-7:30 PM - Early Dismissal 1:25 PM
October 20	Teacher Comp Day - NO SCHOOL
November 22-24	Thanksgiving Break- NO SCHOOL
December 18 and 19	Early Dismissal 1:25 PM - Semester Finals
December 20	Early Dismissal 11:25 AM - Semester Finals
December 21-Jan 3	Winter Break - NO SCHOOL

Semester 2

January 4	1 st day of 2nd Semester
January 15	Martin Luther King Jr. Day- NO SCHOOL
February 14/15	P/T Conferences 2-7:30 PM - Early Dismissal 1:25 PM
February 16	Teacher Comp Day - NO SCHOOL
February 19	President's Day - NO SCHOOL
March 8	Mid-Semester
March 11-15	NO SCHOOL - Spring Break
March 29 and April 1	Holiday Break - Easter
April 26	NO SCHOOL - Teacher Professional Development Day
May 20/21	Early Dismissal 1:25 PM - Semester Finals
May 22	Last Day for Students - Early Dismissal 11:25 AM - Finals
May 23	Teacher Work Day

Visitors

Parents and/or guardians are welcome at Platteview Central Junior High. Please check in at the office before moving about campus. Parents asking to visit a classroom in session are asked to contact the school office one day in advance to help with necessary planning. Students are NOT allowed to bring student visitors to school. Any visitor to our campus must be approved ahead of time with the principal. All school doors are locked during the school day.

Drop-off and Pick-up of Students

The drive in front of Platteview Central and circle radius at the south end of the drive is for quick drop off and pick up. There is a designated area in the southeast corner of the high school parking lot if you arrive early for pick up. The parking stalls in front of PC are for staff only. The visitor parking stalls are for guests that have business in the building.

Closed Campus

Platteview Central is a closed campus and students may not leave school grounds during regular school hours. The campus is also closed during lunch time. Students may leave during lunch time only if a parent signs them out and accompanies them off campus. Exceptions must be approved by the principal.

Final Exams

Final exams are held each semester. Attendance during final exams is expected. Please ensure that students are at school during final exams and that vacations for holidays and summer occur after exams are completed, as scheduled.

Student Records

Parents have rights to: 1) inspect and review educational records; 2) request an amendment of the student's record to ensure accuracy; 3) consent to disclosures of personally identifiable information to the extent of the law; 4) file a complaint concerning alleged failures by the school to comply with regulations; 5) obtain a copy of the school district's policy on records. See FERPA and PPRA attachments in the District Handbook for more information.

Withdrawal of a Student

Parents should notify the school at least two days ahead of the student's last day of attendance. The student will be given a withdrawal form to take to all classes. All textbooks, iPad (cord, puck, case), materials, and equipment must be returned to the school. Fines for lost or damaged items must be paid before withdrawing from Platteview Central.

Curriculum and Course of Study

The course of study at Platteview Central is designed to provide learning experiences for each student to develop the readiness skills necessary for future learning and life. All students in grades 7-8 take courses in Mathematics, Science, Language Arts, and Social Studies. The curriculum is aligned to the Nebraska State Standards for education.

In addition to the core classes, 7th graders will also take Reading. Students will have the opportunity to receive instruction in other areas as well, including Art, Physical Education, Health, Keyboarding, Business, Vocational Technology, Personal Finance and Agriculture, Computer Science, General Music, Choir, Band, Spanish, Renaissance Studies, and Family Consumer Science.

7th Grade Course of Study

<u>Subject</u>	<u>Length of Course</u>
Math 7 or JH Pre-Algebra	Year
Science 7	Year
Language Arts 7	Year
Social Studies 7	Year
Reading 7	Year
Physical Education	Year, every other day
Choir (elective)	Year, every other day
Back in Time I and II	1 Semester Each, every other day
World of Music (elective)	1 Semester, every other day
Band (elective)	Year
Keyboarding	1 Semester, every other day
Technology I (elective)	1 Semester, every other day
Art (elective)	1 Semester, every other day
Guided Study	Year (if in Band, every other day)

***7th grade students may take junior high Pre-Algebra if test scores, classroom performance, and teacher recommendation align. Parents, teachers, and administrators may be asked to participate in math course selection to ensure adequate placement.

8th Grade Course of Study

<u>Subject</u>	<u>Length of Course</u>
Pre-Algebra	Year
H.S. Algebra or Geometry (for H.S. credit)	Year
Language Arts 8	Year
Science 8	Year
Social Studies 8	Year
Physical Education	Year, every other day
Choir (elective)	Year, every other day
Band (elective)	Year
Art (elective)	1 Semester, every other day
Business Basics (elective)	1 Semester, every other day
Health	1 Semester, every other day
Computer Science (elective)	1 Semester, every other day
Technology II (elective)	1 Semester, every other day
Personal Finance / Agriculture Ed.	1 Semester, every other day
Spanish (elective)	1 Semester, every other day
Family Consumer Science (elective)	1 Semester, every other day
Strength and Conditioning (elective)	1 Semester, every other day
Robotics and STEM (elective)	1 Semester, every other day
Hollywood Books (elective)	1 Semester, every other day
Guided Study	Year (if in Band, every other day)

Citizenship Grade

Good citizenship is valued at Platteview Central. Along with an academic grade, each student will receive a citizenship grade on his/her report card based on established criteria.

Student comes to class prepared.

Student completes assignments on time.

Student follows all classroom rules and procedures.

Student attends class regularly.

Student is actively involved in class.

Student is respectful to themselves, others, and property.

Student works independently and/or well in groups.

Student cooperates and participates in class activities.

Student graciously accepts “no” for an answer.

Student stays on task.

Student uses technology appropriately.

Student makes appropriate comments at appropriate times.

Homework and Make-Up Work Policies

Homework supports learning at Platteview Central. It is used to reinforce skills already being taught in the classroom, to work on independent study, complete projects, and to complete classroom assignments. Students and parents should develop a study time set aside at night for this purpose (70 minutes for a 7th grader and 80 minutes for an 8th grader is recommended). This will develop habits for your student to become successful at high school and college levels of education, as well as future careers.

With each Platteview Central student being assigned an iPad, the expectation is that each student will use a homework and/or calendar app for purposes of staying current with homework, upcoming quizzes, tests or projects. Daily assignments are posted online on our webpage.

Students need to make-up assignments and tests due to an absence from school. The student is responsible for requesting missing assignments from the teacher and turning them in at the designated deadline set by the teacher (minimum 1 day for each day missed). Any parent wishing to pick up work for a student who is absent, needs to request it from the Office Manager before noon. Collected work will then be available by 3:25 PM unless arrangements are made with the Office Manager to pick it up sooner.

Cheating and Plagiarism

Any student caught cheating (providing answers or assignments, copying answers or assignments, accepting and turning in assignments not completed by themselves, plagiarizing, or any other act which violates the academic integrity of our school, including the use of ChatGPT or other A.I. platforms, is subject to the following consequences → Parents are notified. A detention is assigned. The assignment or assessment will be completed during detention (modified), a grade reduction of 1/3 (33%) will be administered. If multiple cheating violations occur, the consequences will double.

Schoology

Student assignments, grades, progress reports, and attendance records are available through use of PowerSchool and Schoology. To set up your Schoology account, please email our instructional technology department, by emailing Mr. Mahoney, at jeremy.mahoney@spscne.org.

Complete guidelines and instructions will be included in your account activation letter. It is important that each legal guardian protect their password. **PowerSchool and/or Schoology are not intended to replace teacher → student and / or teacher → parent communication.** Please contact the individual teacher if you have questions about your student's progress before contacting the school counselor and/or principal.

7th Grade Supply List

All Classes: Bring a small pencil bag to each class everyday. Inside the pencil bag you need pens, pencils, and a set of ear buds/headphones. Also, you will need a yellow, pink, and green highlighter. In addition, please have your iPad charged and ready for each school day.

Art: Wood pencils (not mechanical), eraser, folder

Band: Bring your instrument to class. For concerts, wear a band shirt, black slacks, black socks, and band shoes. (The band shirt and shoes are available through the band department for purchase)

Back In Time 1: 1 Folder, pen/pencil

Back In Time 2: 1 Folder, pen/pencil

Choir: 1 Folder, pencil

Language Arts: Loose leaf paper, one folder, and a pack of colored pencils

Math: One 3-ring binder (1") with loose leaf paper, optional: calculator

Physical Education: Tennis shoes, socks, athletic shorts (not made of jean or khaki material), t-shirt, or sweats (not to be the same clothes you are wearing to school for the day)

Reading: One two-pocket folder, pack of pencils

Science: One two pocket folder, colored pencils

Social Studies: One folder for handouts and one spiral notebook

8th Grade Supply List

All Classes: Bring a small pencil bag to each class everyday. Inside the pencil bag you need pens, pencils, and a set of ear buds/headphones. In addition, please have your iPad charged and ready for each school day.

Art: Wood pencils (not mechanical), eraser, folder

Band: Bring your instrument to class. For concerts, wear a band shirt, black slacks, black socks, and band shoes. (The band shirt and shoes are available through the band department for purchase)

Family Consumer Sciences: No additional supplies needed

Health: Notebook, pencil, iPad

Language Arts: Pencils, red pen, colored pencils, highlighter, glue or glue sticks, scissors

Computer Science: iPad

Choir: 1 folder, pencil

Algebra: One black 3-ring binder (1") with loose-leaf paper, pencils, red pen, scientific calculator (optional)

Pre-Algebra: One black 3-ring binder (1") with loose-leaf paper, pencils, red pen, calculator (optional)

Physical Education/Strength and Conditioning Foundations: Tennis shoes, socks, athletic shorts (not made of jean or khaki material), t-shirt, or sweats

Science: Two spiral notebooks with at least 50 pages, 1 folder, scissors

Social Studies: 1.5 inch 3 ring binder, highlighter, spiral notebook, loose-leaf 3 hole punched notebook paper

Spanish: Folder or binder

Middle School Assistance Process (MSAP):

Students are expected to complete each assignment given by each teacher, on time. The following process will be used to help students experience success when having trouble completing assignments on time. The probability of student learning is increased significantly when each teacher given assignment is completed in a timely and thorough manner.

- (1) If an assignment is not completed or presented at a satisfactory level, the student will be directed by the teacher to stay after school that same day.
- (2) The student will be directed to call her/his parent(s) or guardian to make necessary ride arrangements.
- (3) MSAP will be from 3:25-4:05 PM on a daily basis for all teacher identified students.
- (4) Student assignments completed during this time will receive credit for work completed by 4:05 PM.
- (5) Students not appearing as directed by a teacher, if appropriate parent contact is made, may earn discipline consequences. It is expected that assignments be completed as directed by each teacher (regardless of grade assigned).

A student refusing to complete teacher assignments and to work to their potential may be assigned to In-School Suspension (ISS), suspended from class and/or school, and be subject to other appropriate school action which includes expulsion for the remainder of the current semester.

Watch List MSAP

Students who appear on our Monday Watch List three or more times after the first five weeks of each semester (D's and F's), will be asked to stay for MSAP during the week they are listed on the Watch List. Parents will be notified and asked to make transportation arrangements. Students that participate in athletics or clubs after school will go to MSAP prior to their activity.

Guided Study

Platteview Central students will be assigned to Guided Study in both 7th and 8th grade. Students not in band will have Guided Study each day, while band students will attend every other day. This study period will be used for mandatory silent reading (15 minutes to begin class), interventions for struggling students, additional assistance, homework completion, gifted opportunities and test make-ups. All core teachers are available during this time. Students will be assigned to a particular Guided Study, but can request a pass to get help from any teacher, as needed. This is an excellent way to make sure your student understands the work before he/she comes home.

Guided Study Intervention

As an alternative to MSAP, Guided Study intervention can/will happen during Guided Study period. Students that are on the D's and F's list may be assigned to Guided Study Intervention, along with any students who have not turned in homework or completed it to teacher satisfaction. A teacher will be assigned to oversee Guided Study Intervention.

Homework Online

All daily homework can be found online. When accessing homework online, go to our school website at www.pc.springfieldplatteview.org and click "homework 7" or "homework 8" in the left hand menu, under "Parents" or "Students." Homework remains posted for one week.

Grade Reports

Grade reports will be issued at least four times per school year. These reports will be at the end of each of the four quarters along with Parent Teacher Conferences in February. Grade reports communicate academic achievement, citizenship standing, tardies, and student absences. Semester grades are used to establish GPA.

Media Center - Computer Lab

All students at Platteview Central will have an opportunity to utilize our outstanding media center facility. Students will contact the person in charge of the media center to receive the necessary pass. The media center is designed to be used as a resource center for students. When students report to the media center, they should be business-like, possess paper and writing instrument(s), and display appropriate behavior throughout the entire period. Students who violate media center or computer room policies are subject to the loss of media center/computer room privileges for a stated period of time and/or additional school discipline. Media Center privileges can be adjusted for students having failing grades or failing to meet other achievement expectations.

Book Responsibility: Each student is responsible for his/her library books. Books damaged/lost as a result of misuse will result in fines and/or replacement fees for the cost of the book. Library materials may be checked out for a maximum of two weeks. A fine of 5 cents per day will be charged for late books. Students consistently having late books, etc. will lose book checkout privileges. Students will be allowed to use both the junior high and senior high libraries for reference materials. A Platteview Central student should always have a book in their possession for quiet reading opportunities and earning Accelerated Reader Book Points in ELA classes.

Lost and Found

If your student has lost anything at school, chances are it can be located at the “Lost and Found” in the school cafeteria. Parents, please feel free to browse if your student is missing something.

Student Activities and Programs

Student Council:

The Platteview Central Student Council is composed of students in 7th and 8th grade who are elected by the student body and/or teacher teams. The Student Council serves as a liaison between students and members of the faculty and administration. Members are expected to be positive student leaders who exhibit proper behavior and acceptable grades. Student Council members who do not meet these prerequisites may be replaced by an alternate member.

The Student Council is responsible for planning student activities throughout the school year and also functions in a leadership and organizational role. Individual students are encouraged to seek out their Student Council representatives to express views concerning school activities and programs.

Music Programs:

1. Vocal Music Program:

Choir is an elective course for all 7th and 8th grade students. In 8th grade, students may take Exploratory Music as one of their elective classes if they are not in band or choir.

2. Instrumental Music Program:

Junior High Band is offered (as an elective) to both 7th and 8th grade students as a continuation of the elementary music curriculum. The junior high band participates in a Holiday Concert, a Winter Concert, a Spring Concert and a Music Contest. It also marches at a high school home football game in the fall of the year.

National Junior Honor Society:

The National Junior Honor Society (NJHS) was established at Platteview Central to stimulate high scholarship, develop leadership, provide service to school and community, and to recognize students who excel academically. Qualifications for induction into the National Junior Honor Society include a 3.7 GPA, recommendations by members of the faculty and the school principal. Candidates for induction into the National Junior Honor Society will be judged on character, leadership, and service in addition to academic excellence.

HAL (High Ability Learners):

The purpose of the HAL program is to provide gifted students with challenges that go beyond those offered in the regular classroom. HAL also provides an opportunity to improve decision-making skills by planning individual/group activities. Qualification for the HAL program involves three levels of criteria. The student must qualify in all of the following areas: test scores, teacher recommendation, and gifted placement exams.

Student of the Month Awards: This student recognition by staff members is made to students who demonstrate the following characteristics:

Cooperation in class	Academic improvement
Responsibility in completing work	Concern for quality work
Positive classroom leadership	Consistent academic achievement

WeOverMe Character Traits → Nominations for WeOverMe come when students demonstrate outstanding qualities in specific areas, such as: Kindness, Respect of Others, Responsibility and Determination. These are awarded on a monthly basis with students winning small prizes, including Runza Gift Card winners each month.

Advisory Period: Advisory is a chance for students to meet consistently with one teacher who will serve as their adult advocate for the period of one school year.

Mission Statement: Daily and intentional time will be reserved to ensure every student at Platteview Central has at least one trusted adult advocate who will stand by them to listen, advise, mentor, and lead.

Sample Activities: Tracking grades, attendance, tardies, and discipline. Individual student meetings. Team building activities. ACT prep. MAP testing prep. Interventions. Exploration of study. Enrichment activities. Career education skill building. Core study practice. Reading. Character building and development. Other.

Athletics

Various athletic programs are available for both male and female student-athletes. A current school physical must be on file prior to participation in athletic practices or games. A 7th grade physical to begin the school year counts as the athletic physical. Activities throughout the school year include:

- 7th-8th grade boys' / girls' cross country (fall season)
- 7th-8th grade girls' volleyball (fall season)
- 7th-8th grade boys' football (fall season)
- 7th-8th grade boys' basketball (late fall season)
- 7th-8th grade girls' basketball (winter season)
- 7th-8th grade boys' and girls' wrestling (late winter season)
- 7th-8th grade girls' track (spring season)
- 7th-8th grade boys' track (spring season)

Items regarding athletic department policies and problems will be handled within the confines of the athletic department first. All coaches are directly responsible to the Activities Director, who in turn is responsible to the Principal and Superintendent. Any concerns of the athletic department should first be brought to the coach, and if not resolved, to the Activities Director.

Guidance Services:

There is a full-time counselor assigned to students in Grades 7-8. Counselor goals include: providing assistance to all students in selecting classes and activities; administering the junior high MAP and NSCAS tests; working with teachers, students, and parents in assuring educational continuity; establish bullying prevention and dating violence lessons in accordance with state statutes; and assisting junior high students both on the personal and academic level.

Contact with the Counselor: Students may arrange for an appointment with the school counselor during study halls or before/after school. Parents may contact the counselor and arrange for a conference to discuss areas of concern, test results, or other school related matters.

Testing Program: Northwest Evaluation Assessment (MAP Testing - Measures of Academic Progress) is administered in the fall of the school year and the Nebraska Student-Centered Assessment System (NSCAS) is administered during the latter half of Semester 2. NWEA testing includes assessments in Math, Science, Language, and Reading. NSCAS tests will cover Math and Reading in grades 7 and 8 and Science in grade 8. Individual student profiles with test data are returned to parents along with the students' report card after school's completion in late May. Additional information may be obtained from the counselor regarding data interpretation.

Student Scheduling: Students register for classes in the spring of the school year with the guidance counselor. A parental signature is required on the student registration form to ensure parental involvement in this process. Questions concerning recommendations, requirements, electives, etc. should be referred to the counselor.

Schedule Changes: Elective courses may be dropped or added only after a parental note of approval has been given to the counselor. These schedule changes may be performed only during the first seven days of each semester. Changes are also dependent upon space availability in the new class. Exceptions to these rules are discouraged and will not be made unless there is teacher, parent, counselor, and administrative consensus.

Special Parent Reports: Parents/students requesting more frequent feedback about progress of a student should contact the teacher/counselor if they have immediate needs. Increasing communication between home and school is a goal of the counseling and guidance service.

Safety Drills

Platteview Central will conduct a variety of safety drills throughout the year. All safety drills, which may include fire, severe weather, bomb, or intruder, are important precautionary measures. It is essential that when the first signal is given, everyone obeys instructions promptly and reports to the various areas assigned for safety. All classrooms have maps on where to go for safety and teachers will lead students to those areas of safety during a severe weather or crisis situation. Most importantly, it is critical to follow teacher directions.

Food and Drinks

Food and drinks are prohibited at Platteview Central, except these limited scenarios as described below:

** A snack (healthy options only) may be eaten during the first five minutes of Period 3 each day.

** A water bottle (preferably clear) is allowable at all times at Platteview Central. The bottles can only contain water.

No other food or drink is allowed, except at lunch, under any circumstances, unless pre-authorized by a teacher or sponsor. Consequences for abuse of this rule will start with confiscated food or drink (not returned), and can lead to detentions or Saturday School.

Personal Phone Policy, Unauthorized Use

1st Violation	Device Confiscated	Returned at End of Day	Warning
2nd Violation	Device Confiscated	Returned at End of Day	1 Week Loss of Phone (office)
3rd Violation	Device Confiscated	Returned at End of Day	2 Week Loss of Phone (office)
4th Violation; 5th...	Device Confiscated	Returned at End of Day	4 Week Loss of Phone (office)

iPad Policy, Gaming or Unauthorized Use

1st Violation	Parents Notified by Teacher	Warning
2nd Violation	Parents Notified by Teacher	Lunch Detention
3rd Violation	Parents Notified by Administrator	Lunch Detention
4th Violation	Parents Notified by Administrator	2 Lunch Detentions
5th Violation	Parents Notified by Administrator	2 Lunch Detentions
6th Violation	Parents Notified by Administrator	4 Lunch Detentions
7th Violation	Parents Notified by Administrator	4 Lunch Detentions
	Consider -->	Loss of iPad for a Set Amount of Time

Tardies

Being prompt is a valuable lifetime habit and should be encouraged by staff and parents. Tardiness affects everyone. A student who arrives late to school should report to the office to sign in. When students continue to be tardy to a class or school the following consequences will serve as a reminder to the importance of being on time and to help build proper habits. Tardies are kept on a 9-week basis, per period and include tardies to school. Regardless if parents call the school to notify the office, a student is still tardy if they do not have a valid reason (doctor note, appointment verification, etc.).

- 1) **1-2 tardies** - student signs tardy sheet. These are considered FREE tardies.
- 2) **3 or more tardies** - Lunch Detention assigned the following week for each tardy.

Locker Rules and Regulations:

Locker combinations will be given to students at the beginning of the school year. Lockers should be kept neat and appropriate at all times. There will be periodic “locker clean-outs” during the school year. **The school administration reserves the right to inspect lockers for any reasonable cause at any time during the school year.** Students should use only the locker assigned to them. Taking property not belonging to you is considered theft and will be subject to appropriate school discipline which can include suspension and expulsion. Students are not to tamper with other lockers ***nor give their combinations to another student(s).***

P. E. Lockers: Lockers are provided for Platteview Central student use during P.E. classes and athletic practices/games. Lockers come with built in combinations. It is expected that you lock up valuables at all times.

Any missing property should immediately be reported to the P.E. teacher or coach. After reporting the missing property to the P.E. teacher or coach, contact the school office manager and fill out a theft report when appropriate. Timeliness in this process is very important!

School Dances

Dances may be held periodically throughout the school year. The dances are open to students in grades 7 and 8 only and anyone attending must be a student of Platteview Central. NO EXCEPTIONS WILL BE MADE.....this includes friends, relatives, and former students. The following are guidelines for school dances:

- 1) All regular school rules are in effect before, during, and after school dances. Students not following rules or displaying inappropriate behavior will be asked to leave the dance and parents will be called to come pick up the student.
- 2) All students are to enter the dance through the designated door. Students will not be allowed to leave the dance once being admitted unless a parent is picking them up early.
- 3) Students who are under the influence of drugs or alcohol will be referred to the police, parents will be called, and school disciplinary procedures will follow.

School Closings

Any time school may be closed due to inclement weather, please listen to local television stations and check the district website. Television will be notified as early as possible. PLEASE DO NOT CALL THE SCHOOL FOR INFORMATION ON SCHOOL CLOSINGS. If school is open during inclement weather, parents should decide whether or not their children should attend school. We will work with you on an excused absence.

Remote Learning

After three days of school cancellation for snow/severe weather, or any other reason, students will be expected to participate in Remote Learning from home through eLearning or other schoolwork as communicated by the Platteview Central principal.

Fee Schedule

Program	Amount of Fee (\$) OR Specific Material Needed
PE / Physical Education	Soft Soled/Tennis Shoes and socks, running shorts, T-Shirt(s)
Music - Optional (Band)	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments are available for use by any student. Instrument Rental Fee is \$45 for Tier 1 and \$75 for Tier 2 per year for use of school owned instrument(s).
Classroom Supplies	Necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
School Meals	Lunch - \$3.55; Milk - \$0.70; Breakfast - \$2.20; Prices are maximums based on one meal per day and will vary depending on the number of meals or items purchased by the student and may be adjusted during the year.
Lost or Damaged Books (textbooks)	Fees and fines up to \$15 for damaged books (rebinding). Lost or ruined books are charged replacement cost, generally at a maximum of \$70.
Yearbook	Yearbooks are published and made available annually at a cost estimated to be around \$20. Yearbooks are an optional purchase.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge). Ten cents (.10) per page when charges apply.
iPad Use	\$10 per year, per student; \$30 maximum per family, per year.
iPad Damage or Lost/Stolen iPad	\$50 for severely damaged or broken iPad; \$25 for cracked iPad (still usable); \$300 for lost or stolen iPad
iPad Puck and Cord	\$10 to replace damaged/lost/stolen cord * \$10 to replace puck * \$20 for both
School iPad Case	\$30 to replace damaged/lost/stolen case
Admission to Events	\$5 maximum per event. Students may purchase activity fee pass for \$40 per year. District and conference events hosted by the school, cost to be set by NSAA will not exceed \$20 per event.
Athletic Physicals	Costs varies; payable directly to student's physician or clinic.
School Pictures	Students purchase pictures as desired and pay directly to photo company. Pictures are optional for purchase but necessary for yearbook(s).
Field Trips	Costs of school sponsored field trips will remain minimal. Costs will not exceed \$20 on any single occasion. Students are responsible for meals as directed by the school officials in charge of the trip.